

**North Carolina's Standard Course of Study
Academic Standards for Language Arts Grades 6-8**

Compared with *Media Ready: The Middle School Media Literacy Project*

Grade	Academic Standards Addressed by Curriculum
6th	<p>Goal 1: The learner will use language to express individual perspectives drawn from personal or related experience.</p> <ul style="list-style-type: none"> • Goal 1.02: Explore expressive materials that are read, heard, and/or viewed. • Goal 1.03: Interact appropriately in group settings. • Goal 1.04: Reflect on learning experiences. <p>Goal 2: The learner will explore and analyze information from a variety of sources.</p> <ul style="list-style-type: none"> • Goal 2.01: Explore informational materials that are read, heard, and/or viewed. • Goal 2.02: Use multiple sources of print and non-print information in designing and developing informational materials. <p>Goal 3: The learner will examine the foundation of argument.</p> <ul style="list-style-type: none"> • Goal 3.01: Explore argumentative works that are read, heard, and/or viewed. • Goal 3.02: Explore the problem solution process. • Goal 3.03: Study arguments that evaluate. <p>Goal 4: The learner will use critical thinking skills and create criteria to evaluate print and non-print materials.</p> <ul style="list-style-type: none"> • Goal 4.01: Determine the purpose of the author/creator. • Goal 4.02: Analyze the communication and develop (with teacher assistance) and apply appropriate criteria to evaluate the quality of the communication. • Goal 4.03: Recognize and develop a stance of a critic. <p>Goal 5: The learner will respond to various literary genres using interpretive and evaluative processes.</p> <ul style="list-style-type: none"> • Goal 5.01: Increase fluency, comprehension, and insight through a meaningful and comprehensive literacy program. <p>Goal 6: The learner will apply conventions of grammar and language usage.</p> <ul style="list-style-type: none"> • Goal 6.01: Demonstrate an understanding of conventional written and spoken expression.
7th	<p>Goal 1: The learner will use language to express individual perspectives in response to personal, social, cultural, and historical issues.</p> <ul style="list-style-type: none"> • Goal 1.01: Narrate an expressive account. • Goal 1.02: Respond to expressive materials that are read, heard, and/or viewed. • Goal 1.03: Interact in group settings. • Goal 1.04: Reflect on learning experiences. <p>Goal 2: The learner will synthesize and use information from a variety of sources.</p> <ul style="list-style-type: none"> • Goal 2.01: Respond to informational materials that are read, heard, and/or viewed. • Goal 2.02: Use multiple sources of print and non-print information in designing and developing informational materials. <p>Goal 3: The learner will refine the understanding and use of argument.</p> <ul style="list-style-type: none"> • Goal 3.01: Explore and analyze argumentative works that are read,

	<p>heard, and/or viewed.</p> <ul style="list-style-type: none"> • Goal 3.02: Explore and analyze the problem-solution process. • Goal 3.03: Study and create arguments that evaluate. <p>Goal 4: The learner will refine critical thinking skills and create criteria to evaluate print and non-print materials.</p> <ul style="list-style-type: none"> • Goal 4.01: Analyze the purpose of the author or creator. • Goal 4.02: Develop (with assistance) and apply appropriate criteria to evaluate the quality of the communication. • Goal 4.03: Develop the stance of a critic. <p>Goal 5: The learner will respond to various literary genres using interpretive and evaluative processes.</p> <ul style="list-style-type: none"> • Goal 5.01: Increase fluency, comprehension, and insight through a meaningful and comprehensive literacy program. • Goal 5.02: Study the characteristics of literary genres. <p>Goal 6: The learner will apply conventions of grammar and language usage.</p> <ul style="list-style-type: none"> • Goal 6.01: Model an understanding of conventional written and spoken expression. • Goal 6.02: Continue to identify and edit errors in spoken and written English.
<p style="text-align: center;">8th</p>	<p>Goal 1: The learner will use language to express individual perspectives through analysis of personal, social, cultural, and historical issues.</p> <ul style="list-style-type: none"> • Goal 1.01: Narrate a personal account. • Goal 1.02: Analyze expressive materials that are read, heard, and/or viewed. • Goal 1.03: Interact in group activities and/or seminars. • Goal 1.04: Reflect on learning experiences. <p>Goal 2: The learner will use and evaluate information from a variety of resources.</p> <ul style="list-style-type: none"> • Goal 2.01: Analyze and evaluate informational materials that are read, heard, and/or viewed. • Goal 2.02: Use multiple sources of print and non-print information to explore and create research products in both written and presentational form. <p>Goal 3: The learner will continue to refine the understanding and use of argument.</p> <ul style="list-style-type: none"> • Goal 3.01: Explore and evaluate argumentative works that are read, heard, and/or viewed. • Goal 3.02: Continue to explore and analyze the use of the problem-solution process. • Goal 3.03: Evaluate and create arguments that persuade. <p>Goal 4: The learner will continue to refine critical thinking skills and create criteria to evaluate print and non-print materials.</p> <ul style="list-style-type: none"> • Goal 4.01: Analyze the purpose of the author or creator and the impact of that purpose. • Goal 4.02: Analyze and develop (with limited assistance) and apply appropriate criteria to evaluate the quality of the communication. <p>Goal 5: The learner will respond to various literary genres using interpretive and evaluative processes.</p> <ul style="list-style-type: none"> • Goal 5.01: Increase fluency, comprehension, and insight through a meaningful and comprehensive literary program. <p>Goal 6: The learner will apply conventions of grammar and language usage.</p> <ul style="list-style-type: none"> • Goal 6.01: Model an understanding of conventional written and spoken expression. • Goal 6.02: Continue to identify and edit errors in spoken and written

	English.
--	----------