North Carolina's Standard Course of Study
Academic Standards for <u>Information Skills Grades 6-8</u>

Compared with *Media Ready*: The Middle School Media Literacy Project

Grade	Academic Standards Addressed by Curriculum
6th	**Goal 1**: The learner will explore sources and formats for reading, listening, and viewing purposes. • **Goal 1.08**: Select and use independently, both within and outside the school, a variety of resources (print, non-print, electronic) and formats (print, graphical, audio, video, multimedia, web-based). • **Goal 1.09**: Recognize that ideas are produced in a variety of formats (print, graphical, audio, video, multimedia, web-based). • **Goal 1.10**: Identify characteristics and advantages of various media formats (print, graphical, audio, video, multimedia, web-based) for a specific task. **Goal 2**: The learner will identify and use criteria for excellence to evaluate information and formats. • **Goal 2.03**: Recognize the diversity of ideas and thoughts by exploring a variety of resources (print, non-print, electronic) and formats (print, graphical, audio, video, multimedia, web-based). • **Goal 2.04**: Develop and articulate personal criteria for selecting resources for information needs and enjoyment. • **Goal 2.05**: Determine accuracy, relevance, and comprehensiveness of information resources. • **Goal 2.06**: Recognize the power of media to influence. **Goal 5**: The learner will communicate reading, listening, and viewing experiences. • **Goal 5.01**: Respond to reading, listening, viewing experiences orally, artistically, dramatically, through various formats (print, graphical, audio, video, multimedia). • **Goal 5.02**: Produce media in various formats (print, graphical, audio, video, multimedia) appropriate to audience and purpose. • **Goal 5.03**: Describe, support an opinion, and/or persuade an audience using a variety of media formats (print, graphical, audio, video, multimedia). • **Goal 5.04**: Collaborate with others, both in person and through technologies, to identify information problems and to design, develop, and evaluate information products and solutions.
7th	**Goal 1**: The learner will explore sources and formats for reading, listening, and viewing purposes. • **Goal 1.08**: Select and use independently, both within and outside the school, a variety of resources (print, non-print, electronic) and formats (print, graphical, audio, video, multimedia, web-based). • **Goal 1.09**: Recognize that ideas are produced in a variety of formats (print, graphical, audio, video, multimedia, web-based). • **Goal 1.10**: Identify characteristics and advantages of various media formats (print, graphical, audio, video, multimedia, web-based) for a specific task. **Goal 2**: The learner will identify and use criteria for excellence to evaluate information and formats. • **Goal 2.03**: Recognize the diversity of ideas and thoughts by exploring a variety of resources (print, non-print, electronic) and formats (print, graphical, audio, video, multimedia, web-based).

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	• **Goal 2.04**: Develop and articulate personal criteria for selecting resources for information needs and enjoyment.
	• **Goal 2.05**: Determine accuracy, relevance, and comprehensiveness of information resources.
	• **Goal 2.06**: Recognize the power of media to influence.
	Goal 5: The learner will communicate reading, listening, and viewing experiences.
	    • **Goal 5.01**: Respond to reading, listening, viewing experiences orally, artistically, dramatically, through various formats (print, graphical, audio, video, multimedia).
	    • **Goal 5.02**: Produce media in various formats (print, graphical, audio, video, multimedia) appropriate to audience and purpose.
	    • **Goal 5.03**: Describe, support an opinion, and/or persuade an audience using a variety of media formats (print, graphical, audio, video, multimedia).
	    • **Goal 5.04**: Collaborate with others, both in person and through technologies, to identify information problems and to design, develop, and evaluate information products and solutions.

8th	**Goal 1**: The learner will explore sources and formats for reading, listening, and viewing purposes.
	    • **Goal 1.08**: Select and use independently, both within and outside the school, a variety of resources (print, non-print, electronic) and formats (print, graphical, audio, video, multimedia, web-based).
	    • **Goal 1.09**: Recognize that ideas are produced in a variety of formats (print, graphical, audio, video, multimedia, web-based).
	    • **Goal 1.10**: Identify characteristics and advantages of various media formats (print, graphical, audio, video, multimedia, web-based) for a specific task.
	Goal 2: The learner will identify and use criteria for excellence to evaluate information and formats.
	    • **Goal 2.03**: Recognize the diversity of ideas and thoughts by exploring a variety of resources (print, non-print, electronic) and formats (print, graphical, audio, video, multimedia, web-based).
	    • **Goal 2.04**: Develop and articulate personal criteria for selecting resources for information needs and enjoyment.
	    • **Goal 2.05**: Determine accuracy, relevance, and comprehensiveness of information resources.
	    • **Goal 2.06**: Recognize the power of media to influence.
	Goal 5: The learner will communicate reading, listening, and viewing experiences.
	    • **Goal 5.01**: Respond to reading, listening, viewing experiences orally, artistically, dramatically, through various formats (print, graphical, audio, video, multimedia).
	    • **Goal 5.02**: Produce media in various formats (print, graphical, audio, video, multimedia) appropriate to audience and purpose.
	    • **Goal 5.03**: Describe, support an opinion, and/or persuade an audience using a variety of media formats (print, graphical, audio, video, multimedia).
	    • **Goal 5.04**: Collaborate with others, both in person and through technologies, to identify information problems and to design, develop, and evaluate information products and solutions.